



Based on the  
Principles of *Universal Design for Learning*  
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## English Language Arts - Literacy    READING Grade-levels 3-5

### Options for Representation

#### PROVIDE OPTIONS FOR LANGUAGE, MATHEMATICAL EXPRESSIONS, AND SYMBOLS

##### *Clarify syntax and structure*

- Model structure and clarify unfamiliar syntax explicitly
- Model by playing role of student and gradually fade to level of student working independently
- Highlight structural relationships
- Portray structure, relationships, and associations through concepts webs
- Utilize graphic organizers to display structure
- Use shapes to represent similar components or parts of equal value in diagrams
- Utilize color-coding system to clarify relationships in structure
- Model close reading
- Proceed from simple to the complex when teaching concepts and skills
- Use concrete examples for abstract concepts

**CCRA.1**  
Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

**CCRA.2**  
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

**CCRA.3**  
Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

**CCRA.4**  
Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

**CCRA.5**  
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

**CCRA.6**  
Assess how point of view or purpose shapes the content and style of a text.

**CCRA.7**  
Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

**CCRA.8**  
Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of evidence.

**CCRA.9**  
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

**CCRA.10**  
Read and comprehend complex literary and informational texts independently and proficiently.